



# Planning your future post-16



A guide for **young people,**  
**parents and carers**

# It all begins here

As you progress through your GCSE coursework and taking exams, you will have to make important choices about what you want to do next year. However you're not alone and there is plenty of support available to help you. This booklet is written for you and your parent or carer.

Due to the Covid-19 pandemic, many students were not able to attend school from the end of March to the end of the summer term, following earlier disruption in the summer term of 2020. Added to this, at the time of writing, arrangements for GCSE and other examinations have been disrupted. However, we will do our best to ensure that you can progress successfully to your next stage.

This booklet sets out:

- The right starting point
- Making choices
- Provision in York and other areas
- Apprenticeships and Traineeships
- What about the future? Employment and the job market
- What about the future? Thinking about Higher Education?
- General education / in-year provision
- Institute of Technology
- Doing more, going further: Volunteering
- Further support
- Lifelong learning

York has a wide range of high quality options available for all young people, at all levels. Whatever you are doing now, there is a route for you to follow in 2022–23. This booklet gives you information about the options available to you.

## Participation in education and training after year 11

Current legislation sets out an aspiration that you will continue in education or training until at least your 18th birthday (throughout Year 12 and into Year 13). This will allow you to gain the skills and experience you need for work and adult life; enabling you to succeed in the fast changing, modern world.

# The right starting point

## ▶ The September guarantee

It is very important that all young people are able to access education or training. To bring this about, schools work with the Local Authority to guarantee that every 16 year old school leaver will have an appropriate offer of education/training by the end of September after they

are still some shorter programmes available to help you progress into full-time education, employment or training (see [pages 22-23](#)).

Whatever you are thinking of doing, it's important to look at all the options. Information about how to apply is available on school and college websites and in prospectuses. When you have decided on your preferred pathway, you can make applications to post-16 providers such as sixth forms, colleges, employers or apprenticeship training providers. Your school will be able to provide you with full information.

## Options after Year 11: a summary

### 1. Full-time education at school, college or with a training provider

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# Making choices





## ▶ Helping you to decide

This is an important time in your life and there are many options to consider. When making choices, it's important to have as much information as possible to make an informed decision. A good decision could improve your motivation, provide the foundation for positive results and enhance your opportunities for progression.

You can help by:

- **Finding out** information regarding all the option choices from events, websites and literature.
- **Make sure** you have the opportunity to attend taster days with post-16 providers. This is especially important if you are considering picking up a subject you have not studied at GCSE.
- **Ensure** X L E X J S Y Y R H I V W X E R H X L I H M J J I V I R X U Y E P M ½ G
- **Talk** to your teachers about the Careers Education, Information, Advice and Guidance programme in your school which can support you to make successful transition choices.
- **Have a chat** with your parents/carers about what you enjoy, what you are good at, what motivates you to learn, the environment you want to be in and your preferred learning style.
- **Think** independently about your choice, not about what your friends are doing.

# Staying on in full-time education:

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▶ AS and A Levels (Level 3)

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If you are wishing to continue your education at advance level through applied learning, an %TTPMIH +IRIVEP 5YEPM½GEXMSR MRGPYHMRSK&J\$YW They help you to develop transferable knowledge and skills and will meet entry requirements for a range of higher education courses. They can also enable entry to employment or an apprenticeship.

If you are wanting to specialise in a technical occupation or occupational group, Tech-levels equip you with specialist knowledge and skills, enabling entry to employment or an apprenticeship in that occupational area or progression to a related further or higher education course.

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# Staying on in full-time education:

## Providers in York

### All Saints School

Mill Mount • York • YO24 1BJ

[allsaints.york.sch.uk](http://allsaints.york.sch.uk)

Contact the Sixth Form directly on  
or [6fadmin@allsaints.york.sch.uk](mailto:6fadmin@allsaints.york.sch.uk)

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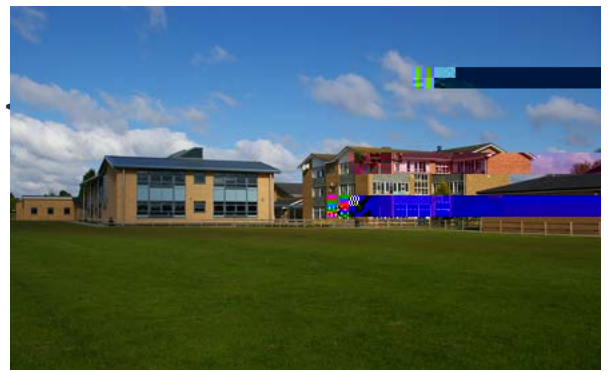
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## Fulford School

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[fulford.york.sch.uk](http://fulford.york.sch.uk) ‡  
[sixthform@fulford.york.sch.uk](mailto:sixthform@fulford.york.sch.uk)

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Open evening 2021: :HG 1RYHPEHU



## Huntington School

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[huntingtonschool.co.uk](http://huntingtonschool.co.uk) ‡

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Open evening 2021: Thu 4 November  
See the website for information about our taster day



## Joseph Rowntree School

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[josephrowntree.co.uk](http://josephrowntree.co.uk) ‡

A range of A Levels and a small number of vocational  
GSYVWIW MRGPYHMRK & 8)'W  
Open evening 2021: Thu 11 November



## York College

Sim Balk Lane • York • YO23 2BB 16 38.3464 C Qlang (en-14.8/La030760A08050403036F1mr

# Staying on in full-time education:

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## Independent Schools

A range of A Levels are also available from these independent (fee paying) schools in York:

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The My Support Plans and EHCPs contain information about the provision needed and also the outcomes it is intended to achieve. Plans have a broader focus on areas such as transition to adulthood, developing and maintaining friendships and becoming independent. An EHCP can be used for young people with complex, high needs up to the age of 25, if they are still in education and training. Plans are reviewed at least annually to ensure information is current and to plan next steps towards their agreed outcomes.



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Depending on your family circumstances and what you choose to do, there may be extra ½ RERGMEP WYTTSVX XS LIPT ]SY GSRXMRYI MR JYPP

=SYRK TISTPI [LS QE] RIIH WSQI ½ RERGMEP WYTTSVX or training after 16 through to the age of 19 can apply to their intended school sixth form, GSPPIKI SV XVEMRMRK TVSZMHIV JSV WYTTSVX JVSQ

- Those most in need could be eligible for a bursary of £1,200 a year. These include young TISTPI MR GEVI GEVI PIEZIVW ]SYRK TISTPI VIGIMZ (their own name) and disabled young people receiving both Employment Support Allowance SV 9RMZIVWEP 'VIHMX MR XLIMV S[R VMKLX ERH (M Independence Payment).
- Care leavers aged 16–24 will receive a £1,000 bursary payment if they choose to do an apprenticeship.
- 3XLIV WXYHIRXW JEGMRK ½ RERGMEP HMJ ½ GYPXMIW with costs of transport, equipment or other participation and/or course-related costs. Awards are made to individual students on a case-by-case basis according to assessed need and funding availability.

Your provider will decide how you get your bursary. You might be paid in full or in instalments SV QSVI X]TMGEPP] TE]QIRXW EVI QEHI ³MR OMRH´ JSV books.

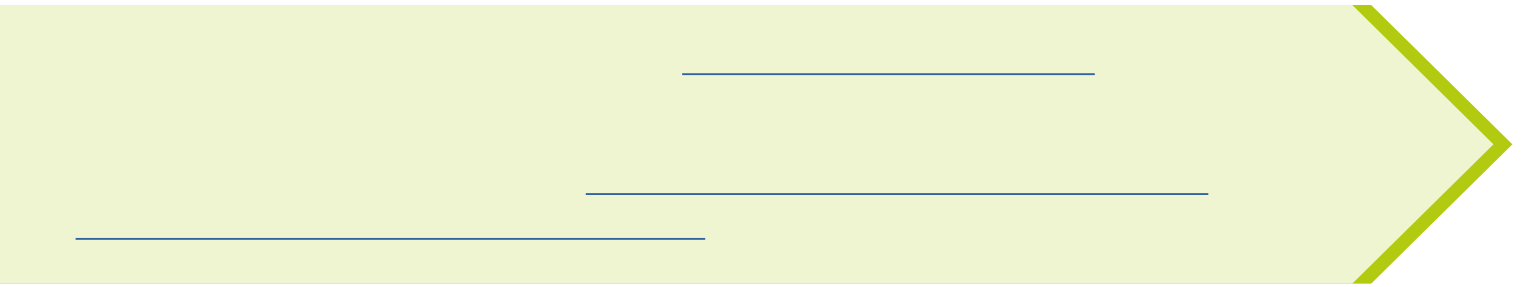
## Care to Learn

If you are the main parent/carer for your child and under 20 years old at the time you start ]SYV GSYVWI 'EVI XS 0IEVR TVSZMHIW ½ RERGMEP WY childcare, place holding over summer and related travel costs while you remain in learning.



# Apprenticeships and Traineeships

Apprenticeships (Level 2 and above)



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## Training providers in York

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have more job options. Continuing in education and training helps you to develop these skills  
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apprenticeship or job with training between the ages of 16 and 18. An apprenticeship is a job  
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career. Any employer should support and encourage access to training.

### ▶ The local picture

As York recovers from the impact of Covid-19, the number and types of jobs available are changing. It's likely you'll know people who have changed job, the hours they work or which company they work for during the past 18 months.

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However, many roles still rely and thrive on people delivering a personal service such as  
in health & social care, education, retail, logistics and hospitality. Many science, technology,  
engineering and mathematics (STEM) roles also require employees to use manufacturing,  
engineering and laboratory equipment at designated sites.

The jobs market in York remains competitive; as well as young people leaving school, college  
and university, more people are looking to change jobs or return to work. This means that  
personal qualities such as adaptability, a willingness to learn and resilience are more important  
than ever.

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11. So, now's the time for you to think about developing the transferable and technical skills  
that employers need. With the fast pace of change in business and industry today, they will  
need to put themselves in the best position to meet the needs of employers now and in the  
future.



Employers, across all sectors, value basic literacy, numeracy and digital skills, along with transferable skills such as self-management. In terms of key skills that employers are looking for, they can be broken down into two categories: baseline skills and specialist skills.

The most sought after baseline skills are as follows (in order of demand):

- Communication skills
- Organisational skills
- Planning
- Attention to detail
- Microsoft Excel
- Research
- Creativity
- Problem solving
- Writing
- & Y M P H M R K I J J I G X M Z I V I P E X M S R W L M T W
- Leadership

Whereas the most sought after specialised skills are as follows (in order of demand):

- Customer service
- Teaching
- Teamwork/collaboration
- Sales



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or how important they are for working in York.

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that contributes to our net zero emissions target and other environmental goals, such as nature restoration and mitigation against climate risks. Examples include renewable energy generation, woodland creation and

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In York, we have an ambition to be a net zero carbon city by 2030. We all have a part to play and this includes developing green skills.

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employers in York are looking for people with skills such as innovation, adaptability and resilience to help them make their business activities more environmentally friendly.

Technical green skills are also being sought in areas such as construction and transport. For  
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WSYVGI LIEX TYQTW' ERH GEV QIGLERMGW [MPP FI RI

At the same time, new technologies continue to change the world around us and it's possible that the job you'll be doing in 20 years' time doesn't yet exist! So, like today's plumbers and mechanics, you'll need to be prepared to learn new skills along the way.

The message is: you need to make the most of school, college or training and gain the  
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- To search for general employment opportunities go [jobhelp.campaign.gov.uk](http://jobhelp.campaign.gov.uk)
- For apprenticeships go to [york.gov.uk/yorkapprenticeships](http://york.gov.uk/yorkapprenticeships) or [gov.uk/apply-apprenticeship](http://gov.uk/apply-apprenticeship) to search and apply
- [Futuregoals.co.uk](http://Futuregoals.co.uk) is a website that provides inspiration and support to help people of all ages choose their career paths, give them the right skills and experience to start work or change career and provide vital links between education and employers. There is also a [futuregoals.co.uk/remote](http://futuregoals.co.uk/remote)
- [education.theopportunitycentre.com/resources](http://education.theopportunitycentre.com/resources)

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Local universities and colleges support a range of activities to promote access to HE. General X S X E P I E V R M R K W S Z I V E P M J I X M Q I E V I L M K L I V J S V K V E R H X L I V I E V I Q E R ] S X L I V T S W M X M Z I I \ T I V M I R G I W E R H university or college. If you know the type of job you would like to do after studying, look at N S F E H Z I V X W E R H E T T P M G E X M S R W X S W I I M J X L I ] E W C

It is also possible to apply for deferred entry onto HE courses, which allows you to secure your place on a course whilst you gain valuable work experience or travel.

### ▶ Studying in York

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It is important to recognise that some courses ask for particular A Levels or other U Y E P M ½ G E X M S R W 8 I E G L I V W E R H E H Z M W I V W E X W G L S S useful when picking options for HE or visit [informedchoices.ac.uk](http://informedchoices.ac.uk) information about entry requirements for courses is available through university and college prospectuses and webs

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In addition to applying for loans to cover tuition fees and living costs, there is a range of scholarships and bursaries available.

Disabled Students' Allowance (DSA) is available to support HE students with a range of H M J ½ G Y P X M I W E R H G S R H M X M S R W % P P S [ E R G I W E R H W M R H M Z M H Y E P R I I H W X L V S Y K L E T I V W S R E P ( 7 % 2 I I H W % locally to where you live or plan to study. There are two DSA Assessment Centres in York - see [page 21](#) for details.

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about when Open Days are being held please check on the following websites:

- = S V O 7 X . S L R [yorksj.ac.uk/open-days](http://yorksj.ac.uk/open-days) (places must be booked online)
- 9 R M Z I V W M X M I W E R H G S P P I K I W M R = S V O S J J I V E V E R  
[yorksj.ac.uk/open-days](http://yorksj.ac.uk/open-days) (places must be booked online)
- % W O L E Q & V ] E S R H A S B R Y A H K C . U K
- York College [yorkcollege.ac.uk](http://yorkcollege.ac.uk)

- For Disabled Student's Allowances Assessment Centres, go to:

- Higher York Access Centre [yorksj.ac.uk/access-centre](http://yorksj.ac.uk/access-centre)
- Aim Assessments [aimassessments.co.uk](http://aimassessments.co.uk)

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go to [KSZ YO WXYHIRX ½ RERGI](http://KSZ YO WXYHIRX ½ RERGI)

- For further information about making repayments visit [gov.uk/repaying-your-student-loan](http://gov.uk/repaying-your-student-loan)

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# General education / in-year provision

## ▶ York College

The college offers a variety of provision with start dates across the year. Entry requirements vary by the level of the course; please contact Martin Halliday on [redacted] or email [latestarts@yorkcollege.ac.uk](mailto:latestarts@yorkcollege.ac.uk) (email contact is the preferred option). The college's offer for 2021-22 is set out below.

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developing academic skills supporting progression to university. (Requires a GCSE 4 or above in English language).

### 2 F W R E H U

Level 2 Vocational Studies (work programme): This Level 2 programme is based around employment, training and personal development and is delivered in conjunction with a structured weekly 1 day placement option (available from January 2022). The course is  
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on English and mathematics if you have not secured a 4 or above at GCSE. (3 days a week)

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will struggle to engage in a college environment or would like a different way of working, this  
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developing academic skills supporting progression to university. (Requires a GCSE 4 or above in English language).

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In January 2022 it is York College's intention that they will be offering a generic programme  
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your chosen curriculum area of choice for the 3rd day.

# Askham Bryan College

## Entry 1 - 3.5 Practical Countryside Skills

Entry Level courses give a wide range of transferable skills giving a stepping stone to Level 1. The course is over three days per week with a mix of practical and theory sessions covering Horticulture, Farm Animals and Animal Care.

## Level 1 Pathways

A progression from E3.5 or an alternative route into education if you have no formal UYEP M ½ GEXMSRW 8LI TEXL[E]W EVI XLISV] ERH TVEG X key pathways: Horse Care, Agriculture, Horticulture and Animal Care which give a stepping stone to further education. You should have practical experiences in either of the four pathways offered.

## Stepping Stone and Level 2 Pathways

Follow us on Twitter:  
@YorkHumberIOT

Find us on LinkedIn:  
@YorksHumberIOT

# Institute of Technology

The Yorkshire & Humber Institute of Technology is among a number of Institutes of Technology across the country designed to increase higher level technical skills.

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engineering and mathematics) subjects.

The Institute is a collaborative partnership between a number of colleges, universities and employers in the region. Partners are working together to deliver and develop high quality high level curriculum in digital, engineering and manufacturing, construction and agri-tech subject

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Computing and Digital Technologies, Cyber Security, Software Development, Computer Game  
Development, Precision Agriculture Technology, Agricultural Engineering, Construction and th  
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Listed below are the partners in Yorkshire & Humber, each of which will deliver some of the courses listed above. Visit their websites and search the Higher Education courses for more information:

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- & MWLST & YVXSR 'SPPIKI [bishopburton.ac.uk](http://bishopburton.ac.uk)
- Craven College: [craven-college.ac.uk](http://craven-college.ac.uk)
- East Riding College: [eastridingcollege.ac.uk](http://eastridingcollege.ac.uk)
- Scarborough TEC: [scarboroughtec.ac.uk](http://scarboroughtec.ac.uk)
- Selby College: [selby.ac.uk](http://selby.ac.uk)



# Doing more, going further:

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There are lots of opportunities across the city for you to try something new, develop your skills, enhance your CV, meet new

# Further support

Your parent/carer should be involved in your decision-making process, however that doesn't mean they have to be experts. Schools have members of staff responsible for progression and transition, and advisers who can give advice on which pathway is most suitable.

## ▶ York Career Ready

This is a structured, employer led careers programme for sixth form students looking to stay local and enter the world of work upon completing sixth form. The aim is to increase their employability through a series of engagements with businesses and industry professionals, Q E O M R K E H M J J I V I R G I [ L I R M X G S Q I W X S ½ R H M R K I Q T 2021-22 we plan for all activities to be back face to face (Covid-19 dependant).

The programme includes:

- **Masterclasses:** delivered by employer volunteers on topics such as networking, communication, creating a professional social media presence and interview techniques.
- **Mentoring:** You would meet with your matched mentor for approx. 1 hour every month either at school or the workplace. Mentors help guide you through the programme whilst imparting their industry and/or personal experience of work.
- **Work Visits:** A series of site visits throughout the year, giving an opportunity for the employer volunteers to showcase their business whilst giving you an insight into possible career paths.
- **Work Placement:** This is the most transformative part of the programme. You would take part in a 1 week work placement over the summer or during half terms, allowing you to put your new skills into practice, work as a team – and learn the importance of turning up to work on time every day.

York Career Ready is facilitated in partnership between the Local Authority and the national charity Career Ready. It is funded by Career Ready and local employers.

For more information speak to your Head of Year 12 when you commence sixth form. In addition there is more information available at [careerready.org.uk](https://www.careerready.org.uk)

## Accelerate

### The Opportunity Centre - Aspire-igen

Accelerate is for young people aged 15-19 who are not in education, employment or training  
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special educational need or disability those still at school age 19+.

A key support worker will ensure that the programme is tailored to your individual needs and activities will closely relate to your aspirations and interests.

The programme includes:

- +IXXMRK E UYEP M ½ GEXMSR
- Work experience
- Employability skills including CV's, applications and interview techniques
- IAG to look at your next steps
- Key worker intensive support to help you succeed

Accelerate is funded by the European Social Fund and the Education & Skills Funding Agency (ESFA).

For further information go to [theopportunitycentre.com](http://theopportunitycentre.com) or email [katie.rowland@theopportunitycentre.com](mailto:katie.rowland@theopportunitycentre.com)

### Young people with additional needs

Each school is responsible for providing information, advice and guidance about future options to their students. If you have an education, health and care plan or 7Q23mcsrou9>(e plnopti

# Lifelong learning

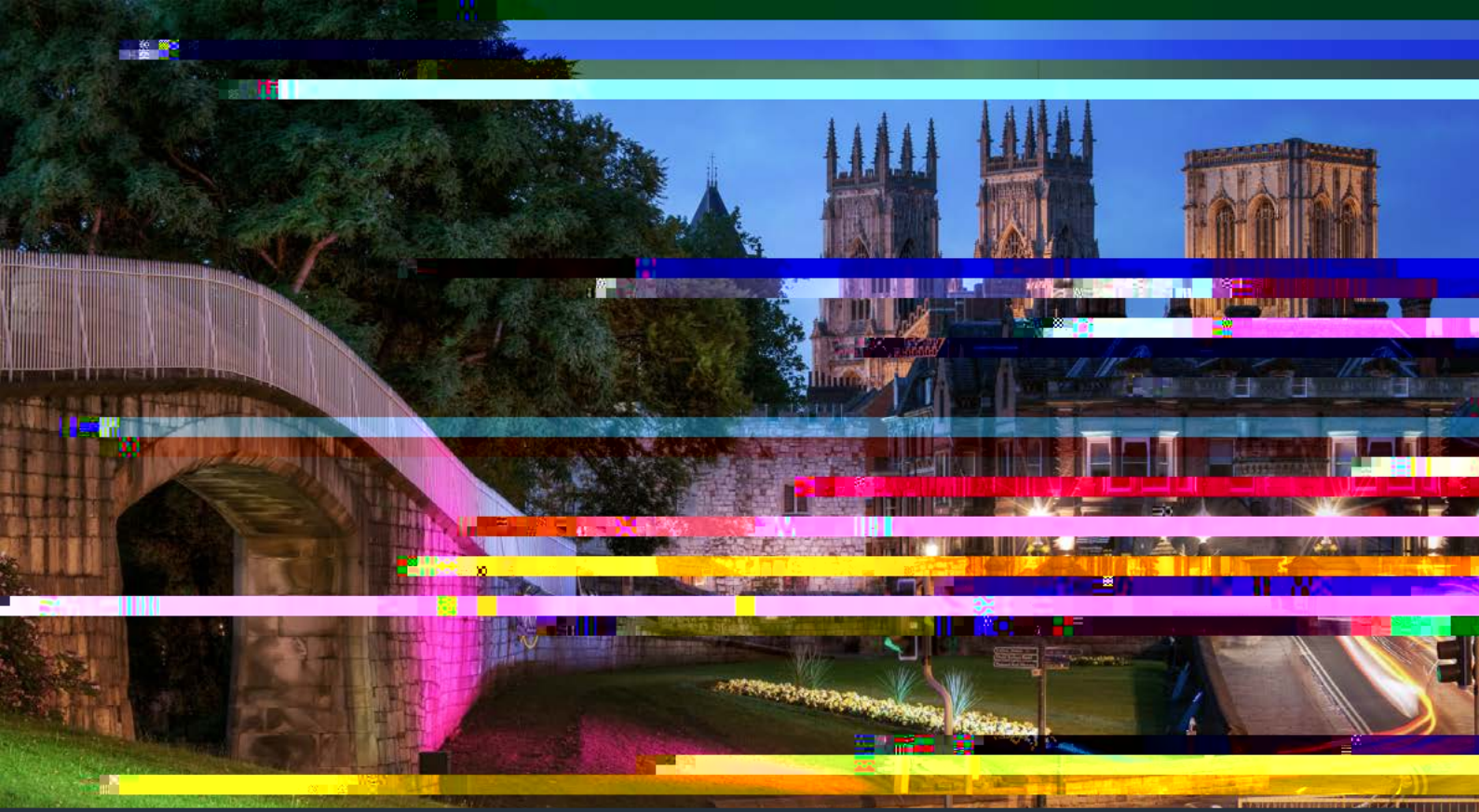
Whilst thinking about your next steps, don't forget that lifelong learning includes your parents carers.

Lifelong learning can enhance our understanding of the world around us, provide us with mo

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## About this booklet

This booklet was written by City of York Council's Skills Team

If you would like to share your thoughts about this publication or have any questions, please email [skills@york.gov.uk](mailto:skills@york.gov.uk)

If you would like any additional information or would like to receive this booklet, please contact Beverley Wills at [beverley.wills@york.gov.uk](mailto:beverley.wills@york.gov.uk)

email [beverley.wills@york.gov.uk](mailto:beverley.wills@york.gov.uk)

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